## Cambridge Assessment International Education

Cambridge Ordinary Level

## CDT: DESIGN AND COMMUNICATION

7048/01
Paper 1
October/November 2017
MARK SCHEME
Maximum Mark: 80

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer | Marks |
| :---: | :---: | :---: |
| A1 (a)(i) | Side view <br> P correct to format given <br> Detail for handle correct to overlay <br> Hidden detail shown by a dashed line | 3 |
| A1(a)(ii) | End view | 4 |
| A1(a)(iii) | Plan view <br> Rectangle added to the plan view correct to overlay Hidden detail shown by a dashed line | 2 |
| A1(b) | Any two from: <br> Try square, set square, Rule <br> Stencil, template <br> Marker Pen, felt tip pen, (do not accept pencil / pen) | 2 |
| A1(c) | Some thick and thin lines added $[1]$ <br> Thick lines applied to the outside edges $[1]$ <br> Thick and thin line technique applied correctly to the hole  | 3 |
| A1(d) | Second large side added <br> Side the same size as that given ( ignore slots) <br> Second smaller end added <br> End the same size as that given (ignore slots) <br> Bottom drawn (correct size to fit inside or on the bottom of the mug) <br> 3 . 3 blocks or 5 - 5 blocks <br> Slot or space shown for handle <br> Please note: There are a number of different positions that the parts can be placed on the grid - accept any positions as long as the parts do not overlap | 6 |
| A1(e) | Isometric drawing (30 degrees) <br> *Height of front box correct to overlay (84) <br> *Width correct to overlay (50) <br> *Depth correct to overlay (54) <br> Hanging surface correct to overlay (40 - 50) <br> Hole $\mathbf{B}$ included in the hanging surface <br> Some inner detail added <br> Inner detail correct to overlay or candidate solution <br> * must be an isometric drawing of a cuboid | 8 |
| A1(f)(i) | Hole A is for the handle to go through [1] | 1 |
| A1(f)(ii) | Hole $B$ is for hanging the package on a rack [1] | 1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| B2(a)(i) | Outer rectangle correct to overlay Inner rectangle correct to overlay Inner rectangle in the middle of the outer rectangle | 3 |
| B2(a)(ii) | Major axis 100 mm <br> Minor axis 60 mm <br> Some evidence of ellipse construction <br> Clear evidence of construction with min four points plotted <br> Five or more points plotted <br> Ellipse profile correct to overlay | 6 |
| B2(a)(iii) | Any hexagon drawn <br> Any regular hexagon drawn <br> Hexagon correct to overlay | 3 |
| B2(b) | Material marked out to be folded in some way <br> Foam board folded into a square shape <br> Some understanding of how to cut and fold foam board <br> Clear understanding of how the outer skin of foam board <br> Is preserved for folding <br> One cutting tool named (for example, a Stanley knife) [1] two other pieces of equipment required to cut the foam board named ( mat and safety rule) <br> Joining method named (double sided tape, PVA Epoxy PATTEX) | 7 |
| B2(c)(i) | Specification points must be justified (what and why). Acceptable answers include: <br> The model must stand on a flat surface [1] so that it does not wobble in use [1] <br> The model must have a flat top [1] so cups and ornaments can sit on it [1] <br> The top and the bottom must be firmly joined to the base [1] so they do not fall apart in use [1] <br> The base would be made of wood [1] so that it is strong enough to hold the weight of cups and ornaments [1] <br> No one-word answers | 4 |
| B2(c)(ii) | Appropriate method [1] of evaluating a specification point [1]. For example: <br> You could check if people think it looks nice [1] by showing them a photograph of the table and getting them to fill in a questionnaire [1] You could check how strong it is [1] by loading it with weights until it collapses [1] | 2 |

\begin{tabular}{|c|c|c|c|}
\hline Question \& Answer \& \& Marks \\
\hline B3(a) \& \begin{tabular}{l}
Some corrugations added \\
Square or sine wave corrugations added correctly
\end{tabular} \& [1] \& 2 \\
\hline B3(b)(i) \& \begin{tabular}{l}
\(\mathrm{N}, \mathrm{T}\) and H added in any style \\
\(\mathrm{N}, \mathrm{T}\), and H added in capital letters with thickness Height of letters consistent \\
Spacing of letters to overlay or candidate solution
\end{tabular} \& [1]
\([1]\)
\([1]\)
\([1]\) \& 4 \\
\hline B3(b)(ii) \& \begin{tabular}{l}
Five more squares added \\
At least one square the correct size \\
One mark for each square correct to overlay \\
(size and position) 5 - 1
\end{tabular} \& [1]
\([1]\)

$[1]$
$[1]$
$[1]$
$[1]$
$[1]$ \& 7 <br>

\hline B3(c) \& | Sketch shows a method |
| :--- |
| Notes or labels name a method |
| Clear evidence of the joining method allowing the circle to rotate | \& | [1] |
| :--- |
| [1] |
| $[1]$ | \& 3 <br>


\hline B3(d) \& | Identify the following stages: |
| :--- |
| Letters drawn out on the self-adhesive vinyl |
| or on a computer screen |
| Letters cut out (by hand or by cutter plotter) |
| Letters weeded (middle of letters removed) |
| Letters peeled off the sheet (either individually or on transfer sheet) |
| Letters applied to the sign by pressing in place | \& [1]

[1]
[1]
[1]
[1] \& 5 <br>

\hline B3(e) \& | Sketched and notes show: |
| :--- |
| An idea for holding the sign in an upright position It is unlikely to fall over (stability) Idea clearly communicated by sketches Notes clearly explain the idea | \& [1]

[1]
[1]
[1] \& 4 <br>
\hline
\end{tabular}



